



A Member of Minnesota State Equal Opportunity Educator & Employer

TRIO Starting Point Program Application

Student Information

Name:		Student Tec	:h ID:	Social Securit	ty #:
Address:		City:		State:	ZIP:
		hone:	one: Secondary Phone:		
StarID: Personal Email Address:					
Please check all that	apply to you:				
Gender: 🛛 Male	🗖 Female	Preferred pronoun:			
Residency: 🛛 US Citize	n 🗆 Refugee	Permanent Resident	t (ID#)	
Ethnicity (Hispanic) : 🗆	lYes □No				
• • •	oly): 🛛 America ican-American	n Indian or Alaska Native U White	☐ Asian ☐ Native Hawaii		fic Islander
Please answer the 1. Please select the h		estions:			
Associate d Father/Guardian:	legree □Bache □Primary (1-) □Secondary (7-12) □ Plor's degree □Master's 6) □Secondary (7-12) s degree □Master's deg	degree or higher □Some college, no	Other degree	
2. Do you have a doc	<u>cumented</u> disabi	lity? □No □Yes			
If yes, please attach a	copy of your do	cumentation or verificati	on letter from Acce	essibility Resourc	e Center
<i>Federal regulations r</i> 3. Have you applied t	•	<i>verify your income.</i> (FAFSA) this academic ye	ear? □Yes □No		
If no, please furnish us	with appropria	te signed documentation	(select one):		
□ Your most rece parents.)	nt federal tax re	turn (if you are depende	nt include verificat	ion of income fr	om both you and you
□ Proof of SSI or a	disability income	2			
□ Other					
4. What is the size of	your household	d, including yourself?			
5. High School Comp	letion: Diplo	ma 🛛 GED 🗖 PSEO 🛛	∃Not Completed		
6. Do you already ha	ve a college deg	ree? □No □Yes			
7. List any other Post	-Secondary inst	itutions you have attend	ed:		
8. Have you been ou	t of school for m	nore than 5 years? IYes	; □No		
9. Is English your firs	t language? □Y	es □No Native Langua	ge(s):		
					Rev 6/

10. I am homeless or at risk of being h	omeless: 🛛 Yes 🖾 No			
11. I was in foster care since turning a	ge 13: □Yes □No			
12. I was a dependent or ward of the	court since turning age 13: □Yes □No			
13. I am a veteran or currently a meml	ber of the military: 🛛 Yes 🖾 No			
14. How did you hear about our progr	am?			
15. Did you participate in any TRIO pro	gram? □Yes □No			
If Yes, please check program:	□ Starting Point (at Minneapolis College)	Educational Opportunity Center		
□ Student Support Services (a	t other school) 🗖 Veterans Upward Bound	Educational Talent Search		
High School Upward Bound				
16. Do you plan to complete a degree	at MCTC? □Yes □No □Unsure			
If yes, which major?				
17. Do you plan to transfer to a 4-year	college or university? □Yes □No □Ur	nsure		
If yes, which schools are you consi	dering?			
18. Are you a current Power of You stu	udent? 🗆 Yes 🖾 No			
Do you currently work or volunteer? D	IYes □No Please select all that apply	to you: 🛛 Work 🛛 Volunteer		
Where do you work/volunteer	?			
How many hours per week do	you work/volunteer?			
In Case of Emorganov				
In Case of Emergency	ct information for someone who will alv	ways know how to reach you:		
	Relationship: City:			
Audress	City	State ZIF		
Needs Assessment: Please check a	any of the following items which describe y	/ou:		
□ Afraid of failing in college	Test anxiety	Difficulty finding child care		
Unsure of major and career	Out of school too long	Access to technology & other		
plans Unsure of college expectations 	Minimal computer/internet skills	academic resources May need personal advising		
Unsure which classes I need to	Concerned about money	Difficulty managing money		
graduate	Concerned about study skills	Difficulty finding housing/food		
Unsure about transfer options	Need to build job skills/resume			
& requirements	Want leadership experience			
What obstacle(s) would most li	kely prevent you from completing	your academic goals?		
□ Financial concerns	☐ History of alcohol or drug use	□ Legal issues		
Inadequate academic				
Dreparation				
No support system	Family responsibilities or			

Personal/health concerns

concerns

Write 3-6 sentences about your educational goals and how Starting Point can help you achieve them.

Supplementary Advising Questionnaire*

This questionnaire is about your thoughts and feelings, and is a helpful tool as it relates to student success. All information will be kept confidential. Some demographic information is requested. There are no right or wrong answers, so try to answer as honestly as you can. It is important that you do not skip items; please attempt all of them. Completing this questionnaire will assist your advisor in working proactively with you to better understand your background and needs.

Please fill in the blank or select the appropriate answers.

- 1. Your father's occupation:
- 2. Your mother's occupation: _____
- 3. How much education do you expect to get during your lifetime?

□ College, but less than a bachelor's degree

□ B.A. or equivalent

□ 1 or 2 years of graduate or professional study (Master's degree)

Doctoral degree such as M.D., Ph.D., etc.

4. Please list three goals that you have for yourself right now:

1.	
2.	
2	

5. About 50% of college students typically leave before receiving a degree. If this should happen to you, what would be the most likely cause?

Absolutely certain that I will obtain a degree
To accept a good job
To enter military service
□It would cost more than my family could afford
Marriage

Disinterest in study
 Lack of academic ability
 Insufficient reading or study skills
 Other

6. Please list three things that you are proud of having done:

1.	
2.	
3.	

*This questionnaire is adapted from William E. Sedlacek's book Beyond the Big Test: Noncognitive Assessment in Higher Education (2004).

Please indicate the extent to which you agree or disagree with each of the following items. Respond to the statements below with your feelings at present or with your expectations of how things will be. Select the best answer.

7.	Minneapolis College should	l use its influence to imp □ Agree	rove social cond	itions in the stat □ Disagree	e. □ Strongly Disagree
8.	It should not be very hard t □ Strongly Agree	o get a B (3.0) average a □ Agree	t Minneapolis Co □ Neutral	ollege. □ Disagree	□ Strongly Disagree
9.	I get easily discouraged wh □ Strongly Agree	en I try to do something □ Agree	and it doesn't w □ Neutral	ork. □ Disagree	□ Strongly Disagree
10.	I am sometimes looked up Strongly Agree	to by others. □ Agree	□ Neutral	Disagree	□ Strongly Disagree
11.	If I run into problems conce Strongly Agree	erning school, I have som	eone who would	d listen to me an □ Disagree	d help me. □ Strongly Disagree
12.	There is no use in doing thi □ Strongly Agree	ngs for people, you only □ Agree	find that you gei □ Neutral	t it in the neck in □ Disagree	the long run.
13.	In groups where I am comfo	ortable, I am often looke 口 Agree	d to as a leader. □ Neutral	Disagree	□ Strongly Disagree
14.	I expect to have a harder ti □ Strongly Agree	me than most students a □ Agree	t Minneapolis C □ Neutral	ollege. □ Disagree	□ Strongly Disagree
15.	Once I start something, I fir	nish it. □ Agree	□ Neutral	Disagree	□ Strongly Disagree
16.	When I believe strongly in s	something, I act on it. □ Agree	□ Neutral	Disagree	□ Strongly Disagree
17.	I am as skilled academically Strongly Agree	as the average applican Agree	t to Minneapolis	College. □ Disagree	□ Strongly Disagree
18.	I expect I will encounter rad □ Strongly Agree	cism at Minneapolis Colle □ Agree	ege. D Neutral	Disagree	□ Strongly Disagree
19.	People can pretty easily cha Strongly Agree	ange me even though I tł □ Agree	nought my mind	was already ma Disagree	de up on the subject. □ Strongly Disagree
20.	My friends and relatives do □ Strongly Agree	0	•	Disagree	□ Strongly Disagree
21.	My family has always want ☐ Strongly Agree	ed me to go to college. □ Agree	□ Neutral	Disagree	□ Strongly Disagree
22.	If course tutoring is made a Strongly Agree	vailable on campus at no □ Agree	cost, I would at	ttend regularly.	□ Strongly Disagree
23.	I want a chance to prove m □ Strongly Agree	yself academically. □ Agree	□ Neutral	Disagree	□ Strongly Disagree
24.	My high school grades don □ Strongly Agree	′t really reflect what I car □ Agree	n do. D Neutral	Disagree	□ Strongly Disagree

25. Please list offices held and/or groups belonged to in high school or in your community.

*This questionnaire is adapted from William E. Sedlacek's book Beyond the Big Test: Noncognitive Assessment in Higher Education (2004).

COMMITMENT TO PARTICIPATE

If accepted into the TRIO Starting Point program, I agree to the following:

- I will attend the Starting Point Orientation.
- I will meet with my TRIO Starting Point program advisor in person, by email or telephone, at least 3 times per semester.
- I will participate in at least 2 program activities per semester.
- I will complete the CliftonStrengths[®] assessment.
- I will complete the financial literacy requirement.
- I will develop an Individual Success Plan with my program advisor. Following this plan will help me achieve my academic goals.
- I will use and check my school email regularly in order to maintain good communication and aid in my success.

I hereby give Minneapolis Community & Technical College & TRIO Starting Point the right to use, reproduce, and to permit the use to others of all photographs, negatives, film, video and audio recordings, interviews, testimonials and text taken of me or gathered from me for educational, publication, or marketing purposes without further compensation and consenting that all this material shall be solely and completely, in perpetuity, the property of Minneapolis College.

I hereby acknowledge, understand and accept responsibility for any resource I check out from TRIO Starting Point. I am aware of the potential charges for replacement of all damaged, lost, or stolen resources and/or accessories/parts, including damage due to spills from food and/or drink, not to exceed the total value (up to \$2000.00) while in my possession, and I willingly accept this responsibility. This excludes normal wear and tear.

Minneapolis College is asking you to provide information that includes private and/or confidential information under state and federal law. Minneapolis College is asking for this information in order to process your application for Starting Point services. You are not legally required to provide the information Minneapolis College is requesting; however, Minneapolis College may not be able to process your application if you do not provide sufficient information. With some exceptions, unless you consent to further release of private information, access to this information will be limited to school officials who have legitimate educational interests in the information. Under certain circumstances, federal and state laws authorize release of private information without your consent: to federal, state or local officials for purposes of program compliance, audit or evaluation; as appropriate in connection with your application for, or receipt of, financial aid; to your parents, if your parents claim you as a dependent student for tax purposes; if the information is sought with a subpoena, court order, or otherwise permitted by other state or federal law. In addition, the TRIO Starting Point program may determine that it is necessary to collect information relevant to your participation in the program from outside sources and other college departments. The information collected will be used solely for the purpose of your participation in the TRIO Starting Point program. I release the staff of TRIO Starting Point and my instructors from all legal responsibility on liability that may arise from the actions I have authorized.

I certify that the information I have provided on this application is, to the best of my knowledge, complete and correct.

Student Signature

Date

After completing this application, please turn it in to TRIO Starting Point with any required documentation:

- Save and email it to <u>triostartingpoint@minneapolis.edu</u> OR
- Print and bring it to our offices in T4300, Minneapolis College, 1501 Hennepin Ave, Minneapolis, MN 55403.

What's Next?

- Expect to hear from us within 2 weeks of submitting your complete application.
- If your application is accepted, you will be contacted to attend a TRIO Starting Point orientation session.
- Once you attend a TRIO Starting Point orientation session, you will meet with your new TRIO Starting Point advisor. After this meeting, you will have full access to all of our program services.